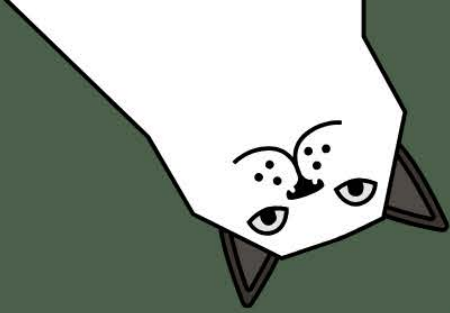




# THINK FAST

SŁOWA CZĘSTO MYLONE

200 ZDAŃ Z KLUCZEM

POZIOM A1 / A2



JĘZYK ANGIELSKI

# Think Fast: Słowa często mylone #1 [poziom A1, A2]



## Zadanie 1.

Wybierz poprawne słowo z tabelki poniżej i uzupełnij zdania.

SET 1

### 1.1

|           |               |           |
|-----------|---------------|-----------|
| A. advice | B. adventures | C. advise |
|-----------|---------------|-----------|

1. Did you have any wonderful \_\_\_\_\_ when you were in Asia?
2. Could you \_\_\_\_\_ me on which dress I should buy?
3. I can't give you any useful \_\_\_\_\_. I have no idea what to do.

### 1.2

|         |         |         |
|---------|---------|---------|
| A. bird | B. beer | C. bear |
|---------|---------|---------|

1. Teenagers shouldn't drink \_\_\_\_\_.
2. Can you hear that \_\_\_\_\_? It sings beautifully!
3. I almost died of fear when a \_\_\_\_\_ came out of the forest.

## Zadanie 2.

Wybierz poprawną odpowiedź a, b lub c, dopełniając poniższe zdania.

1. Put the coins in your leather \_\_\_\_\_.  
a) whale                      b) wall                      c) wallet
2. Arthur got really \_\_\_\_\_ when he saw his broken bike.  
a) cross                      b) crossed                      c) across
3. Nicole goes swimming \_\_\_\_\_ Saturday.  
a) every                      b) ever                      c) always



## Zadanie 3.

Przetłumacz podane w nawiasach, brakujące części zdania na język angielski.

1. "Where is the nearest \_\_\_\_\_ (wyjście)?" "It's next to the restrooms."
2. Watch out, Mr Vet! This floor is all \_\_\_\_\_ (mokra).
3. I can't see the \_\_\_\_\_ (wejścia) to the building.

## Zadanie 4. Wybierz właściwą opcję.

1. He can run **fast/speed**.
2. It doesn't make **sense/since**.
3. It's getting **lately/late**.



## Zadanie 5.

Uzupełnij zdania pasującymi słowami z tabelki w poprawnej formie.

|          |            |          |         |         |
|----------|------------|----------|---------|---------|
| to fly   | to belong  | to exit  | teeth   | people  |
| a flight | to be long | to enter | a thief | a pupil |

1. He has really awful \_\_\_\_\_. He needs to see a dentist.
2. We wanted to \_\_\_\_\_ to Greenland, but we woke up late and missed our \_\_\_\_\_.
3. Never forget, \_\_\_\_\_ are \_\_\_\_\_ too.
4. This car \_\_\_\_\_ to me.
5. A \_\_\_\_\_ the shop, stole chocolate bars, then went out through the \_\_\_\_\_.



# Think Fast: Słowa często mylone #1 [poziom A1, A2]



## Zadanie 1.

Wybierz poprawne słowo z tabelki poniżej i uzupełnij zdania.

SET 3

### 1.1

|            |           |          |
|------------|-----------|----------|
| A. weather | B. winter | C. water |
|------------|-----------|----------|

1. Can I have a glass of sparkling \_\_\_\_\_, please? I'm really thirsty.
2. The \_\_\_\_\_ is awful today. I'm staying at home.
3. \_\_\_\_\_ in Finland is always very long.

### 1.2

|         |         |          |
|---------|---------|----------|
| A. late | B. long | C. later |
|---------|---------|----------|

1. She used to live there a \_\_\_\_\_ time ago.
2. I'm at school now, I'll call you \_\_\_\_\_.
3. I'm sorry, I'm \_\_\_\_\_, there was a terrible traffic jam.



## Zadanie 2.

Wybierz poprawną odpowiedź a, b lub c, dopełniając poniższe zdania.

1. Alice works as a tour \_\_\_\_\_.  
a) pilot                      b) guide                      c) waiter
2. The film about bees we \_\_\_\_\_ yesterday was amazing.  
a) so                          b) seen                          c) saw
3. Where is my \_\_\_\_\_? I can't find it anywhere!  
a) bug                          b) bag                          c) back



## Zadanie 3.

Przetłumacz podane w nawiasach, brakujące części zdania na język angielski.

1. \_\_\_\_\_ (Pamiętasz)? We met in December.
2. His \_\_\_\_\_ (żona) is a real witch.
3. Eve wants to go there by \_\_\_\_\_ (autokarem).



## Zadanie 4. Wybierz właściwą opcję.

1. Do you know my **nephew/niece** Kate? She's really smart.
2. Don't shout! My dog is **skirt/scared**.
3. I can't find my keys anywhere. I guess I left them in my **peace/room**.

## Zadanie 5.

Uzupełnij zdania pasującymi słowami z tabelki w poprawnej formie.

|         |        |         |         |         |
|---------|--------|---------|---------|---------|
| since   | maths  | a beard | across  | to sign |
| science | months | a bird  | through | to sing |

1. He can \_\_\_\_\_ beautifully.
2. Can you \_\_\_\_\_ here? Here is a pen, sir.
3. The man standing behind us with a long \_\_\_\_\_, wearing a shirt with pictures of \_\_\_\_\_ on it, is the new \_\_\_\_\_ teacher.
4. I went \_\_\_\_\_ the field and \_\_\_\_\_ the tunnel to get to the bus stop.
5. She has studied \_\_\_\_\_ November. She likes numbers.



# Think Fast: Słowa często mylone #1 [poziom A1, A2]



## Długi klucz odpowiedzi

### SET 1

#### Zadanie 1

##### 1.1

1. Did you have any wonderful **[adventures]** when you were in Asia?
2. Could you **[advise]** me on which dress I should buy?
3. I can't give you any useful **[advice]**. I have no idea what to do.

##### 1.2

1. Teenagers shouldn't drink **[beer]**.
2. Can you hear that **[bird]**? It sings beautifully!
3. I almost died of fear when a **[bear]** came out of the forest.

#### Zadanie 2

1. Put the coins in your leather **[wallet]**.
2. Arthur got **[cross]** when he saw his broken bike.
3. Nicole goes swimming **[every]** Saturday.

#### Zadanie 3

1. "Where is the nearest **[exit]**?" "It's next to the restrooms."
2. Watch out, Mr Vet! This floor is all **[wet]**.
3. I can't see the **[entrance]** to the building.

#### Zadanie 4

1. He can run **[fast]**.
2. It doesn't make **[sense]**.
3. It's getting **[late]**.

#### Zadanie 5

1. He has really awful **[teeth]**. He needs to see a dentist.
2. We wanted to **[fly]** to Greenland, but we woke up late and missed our **[flight]**.
3. Never forget, **[pupils]** are **[people]** too.
4. This car **[belongs]** to me.
5. A **[thief]** **[entered]** the shop, stole chocolate bars, then went out through the **[exit]**.

# Think Fast: Słowa często mylone #1 [poziom A1, A2]



## Krótki klucz odpowiedzi

### SET 1

#### Zadanie 1

##### 1.1

1. adventures
2. advise
3. advice

##### 1.2

1. beer
2. bird
3. bear

#### Zadanie 2

1. wallet
2. cross
3. every

#### Zadanie 3

1. exit
2. wet
3. entrance

#### Zadanie 4

1. fast
2. sense
3. late

#### Zadanie 5

1. teeth
2. fly, flight
3. pupils, people
4. belongs
5. thief, entered, exit

### SET 2

#### Zadanie 1

##### 1.1

1. son
2. sun
3. sunny

##### 1.2

1. walking
2. went
3. wants

#### Zadanie 2

1. Uncle
2. hard
3. quiet

#### Zadanie 3

1. together
2. sign
3. pets

#### Zadanie 4

1. fair
2. later
3. escaped

#### Zadanie 5

1. sold, boat, leather chairs
2. bath, salt
3. ladder
4. plate
5. Cheers

### SET 3

#### Zadanie 1

##### 1.1

1. water
2. weather
3. Winter

##### 1.2

1. long
2. later
3. late

#### Zadanie 2

1. guide
2. saw
3. bag

#### Zadanie 3

1. Remember
2. wife
3. coach

#### Zadanie 4

1. niece
2. scared
3. room

#### Zadanie 5

1. sing
2. sign
3. beard, birds, science
4. across, through
5. maths, since

# Think Fast: Słowa często mylone #1 [poziom A1, A2]



## Vocabulary list

wallet – portfel męski

whale – wieloryb

wall – ściana

bear – niedźwiedź

bird – ptak

beer – piwo

adventure – przygoda

advise – radzić

advice – rada

wet – (być) mokrym, mokry

vet – weterynarz

entrance – wejście

exit – wyjście

exit – wychodzić

escape – uciekać

enter – wchodzić

speed – pędzić

fast – szybki

useful – przydatny

restroom – łazienka

long – długi

belong to – należeć do

thief – złodziej

every – każdy

ever – kiedykolwiek

always – zawsze

lately – ostatnio

since – od jakiegoś czasu

sense – zmysł, odczucie

cross – przechodzić

get cross – rozgniewać się

across – na drugą stronę

fly – latać

flight – lot

people – ludzie

pupil – uczeń

hard – trudny

heart – serce

hurt – ranić

together – razem

pool – basen

pal – kumpel

baseball bat – kij baseballowy

sun – słońce

son – syn

sunny – słonecznie

summer – lato

want – chcieć

walk – spacerować

go – iść

letter – list

later – później(szy)

late – spóźniony

ladder – drabina

leather – skóra wyprawiona

bar – batonik

uncle – wujek

ankle – kostka u nogi

aunt – ciocia

ant – mrówka

salt – sól

solve – rozwiązywać

quiet – cichy

quite – całkiem

guide – przewodnik

water – woda

waiter – kelner

winter – zima

weather – pogoda

bath – wanna

boat – łódka

pilot – pilot samolotu

tour guide – pilot wycieczek

bug – robak

bag – torba

back – plecy

sign – podpisywać

sing – śpiewać

get married – wziąć ślub

bring – przynosić

# Think Fast: Słowa często mylone #1 [poziom A1, A2]



## Irregular verbs:

- to fly [flew, flown]
- to go [went, gone]
- to sing [sang, sung]
- to be [was/were, been]
- to sell [sold, sold]
- to hurt [hurt, hurt]
- to see [saw, seen]
- to shut [shut, shut]
- to shoot [shot, shot]
- to teach [taught, taught]
- to lend [lent, lent]
- to meet [met, met]
- to eat [ate, eaten]
- to make [made, made]
- to drive [drove, driven]
- to ride [rode, ridden]
- to win [won, won]
- to buy [bought, bought]
- to send [sent, sent]
- to think [thought, thought]
- to catch [caught, caught]
- to lose [lost, lost]
- to find [found, found]
- to stand [stood, stood]
- to get [got, got]
- to fight [fought, fought]
- to steal [stole, stolen]
- to sit [sat, sat]
- to give [gave, given]
- to drink [drank, drunk]
- to hear [heard, heard]
- to know [knew, known]
- to say [said, said]
- to leave [left, left]
- to read [read, read]
- to write [wrote, written]
- to spend [spent, spent]
- to have [had, had]
- to bring [brought, brought]
- to take [took, taken]