

EGZAMIN ÓSMOKLASISTY

JĘZYK ANGIELSKI

(NIE)STRASZNE ŚRODKI JĘZYKOWE,  
CZYLI...ZADANIA 11-13!



ISBN 978-83-68708-24-0

## SPIS TREŚCI

|                    |    |
|--------------------|----|
| 1.Set 1.....       | 4  |
| 2.Set 2.....       | 5  |
| 3.Set 3.....       | 6  |
| 4.Set 4.....       | 7  |
| 5.Set 5.....       | 8  |
| 6.Set 6.....       | 9  |
| 7.Set 7.....       | 10 |
| 8.Set 8.....       | 11 |
| 9.Set 9.....       | 13 |
| 10.Set 10.....     | 14 |
| 11.Set 11.....     | 15 |
| 12.Set 12.....     | 16 |
| 13.Set 13.....     | 17 |
| 14.Set 14.....     | 18 |
| 15.Set 15.....     | 19 |
| 16.Answer key..... | 21 |

## SET 1

### TASK 1

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 1–3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

**Uwaga!** Trzy wyrazy zostały podane **dodatkowo** i nie pasują do żadnej luki.

|         |        |        |        |          |         |
|---------|--------|--------|--------|----------|---------|
| A.FIRST | B.TOLD | C.SAID | D.EVER | E.LATEST | F.NEVER |
|---------|--------|--------|--------|----------|---------|

#### A STRANGE DELIVERY

A man from the UK was very surprised when he received a message from a delivery company. It said that his package had arrived, but he was not at home. When he checked the photo, he saw something unusual. The courier had left the package on the roof of his car. The man shared the photo online, and it quickly became popular. Many people commented that it was one of the **1.** \_\_\_\_\_ delivery photos they had seen. The delivery company later contacted the man to **2.** \_\_\_\_\_ him about the situation and apologise. They explained that the courier was new and still learning the job. In an interview, the man joked: "I will **3.** \_\_\_\_\_ forget this delivery. It made my day."

### TASK 2

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–3.  
Zakreśl jedną z liter: A, B albo C.

#### SOME FACTS ABOUT OCEAN ANIMALS

The ocean is home to thousands of amazing creatures. Some fish can glow in the dark, and others can **1.** \_\_\_\_\_ for more than 100 years. Sharks have **2.** \_\_\_\_\_ around for millions of years, much longer than humans. Many animals use the ocean currents to travel long distances. **3.** \_\_\_\_\_ ocean animals helps scientists understand how life on Earth has changed over time.

|            |          |              |
|------------|----------|--------------|
| 1.A living | 2.A been | 3.A Studying |
| 1.B live   | 2.B be   | 3.B Study    |
| 1.C lives  | 2.C swim | 3.C Studied  |

### TASK 3

Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

**Uwaga!** W każdą lukę możesz wpisać **maksymalnie cztery wyrazy**.

1. Frank is \_\_\_\_\_ (wyższy niż) Peter.
2. Where \_\_\_\_\_ (Martyna kupiła) the jacket?
3. We are going to visit them \_\_\_\_\_ (w następnym tygodniu).

## SET 2

### TASK 1

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 1–3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

**Uwaga! Trzy wyrazy** zostały podane **dodatkowo** i nie pasują do żadnej luki.

|       |       |       |          |          |          |
|-------|-------|-------|----------|----------|----------|
| A.has | B.was | C.let | D.easier | E.allows | F.easier |
|-------|-------|-------|----------|----------|----------|

### A NEW SCHOOL APP

A secondary school in England has introduced a new mobile app for students and parents. The app **1.** \_\_\_\_\_ users to check homework, test results and school messages in one place. Teachers say the app **2.** \_\_\_\_\_ already helped students become more organised and responsible. Parents have also said it is **3.** \_\_\_\_\_ to follow their children's progress at school. The school plans to improve the app in the future by adding reminders and learning tips.

### TASK 2

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–3.  
Zakreśl jedną z liter: A, B albo C.

### WHY DO STARS SHINE?

Stars are big balls of gas **1.** \_\_\_\_\_ shine in the night sky. They make light and heat because of a process called nuclear fusion deep inside them. Our Sun is a star and it **2.** \_\_\_\_\_ Earth the energy we need to live. Scientists study stars **3.** \_\_\_\_\_ about the universe and how stars change over time. Many stars are very far away, but we can still see them at night.

|           |               |                  |
|-----------|---------------|------------------|
| 1.A where | 2.A given     | 3.A to learning  |
| 1.B whose | 2.B gives     | 3.B too learning |
| 1.C which | 2.C is giving | 3.C to learn     |

### TASK 3

Uzupełnij zdania 1–3. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast –jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania